

Prueba de funcionamiento del primer semestre
Currículo académico funcional
English Grade 11
Listening Scripts

(Narrator): Listen to a story about how a boy named Pedro makes an Elvis Presley sandwich. You will answer questions 1 through 4 based on this story.

(Pause 2 seconds.)

(Narrator): Pedro had just gotten back from school, and he was very hungry. His parents were busy at the moment, so he went to the kitchen. First, he opened the refrigerator, where he found a banana and some bread. Then he went to the cupboard and found peanut butter. He had seen a video at school about a sandwich with a unique name. To be precise, the Elvis Presley Sandwich was made with peanut butter and mashed bananas, and he was curious to see how it tasted, even if it sounded weird. He decided to make it and loved it. When he was finished eating, he was so tired that he decided to hit the sack for a while before studying. He woke up refreshed and ready to study!

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which is the **BEST** summary of this story?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Pedro was hungry and liked the Elvis Presley Sandwich.
- B. Pedro had a lot to study, but he was tired and took a nap.
- C. Pedro was hungry and prepared a snack for himself before taking a nap and studying.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Why did Pedro decide to make the Elvis Presley Sandwich?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. He likes peanut butter.
- B. He saw a video at school.
- C. He heard about the sandwich on the radio.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Where does the story **MOSTLY** take place?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. in the bedroom
- B. in the kitchen
- C. in the school

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 4. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Why did Pedro make the sandwich even if it sounded weird?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. He was curious about it.
- B. His parents were busy at the moment.
- C. He had the ingredients for the sandwich.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 5.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentence.

(Pause 2 seconds.)

(Narrator): Why are you standing here?

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which response **BEST** answers the question?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. I am tired.

B. I am not happy.

C. I am waiting in line.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 6.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentences.

(Pause 2 seconds.)

(Narrator): Paola grabs her pencils, brushes, and paint. She also gets her smock before heading out of the classroom.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Where is Paola **MOST PROBABLY** going?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. art class
- B. lunchroom
- C. computer lab

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.